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|  | High (5) | Medium (2-4) | Low (1) | Mark Awarded |
| Planning | Detailed plans have been created through a process of collaboration. All students had input. | Plan shows some degree of detail, but not all elements are fully described. | Plan vague and not detailed. Little or no documentation. Few students contributed. |  |
| Security System | The system has been well designed to both protect the object, and also allow for the collection of evidence. | The system shows some good features to protect the object, and some good features to collect evidence. | The system few features to protect the object, and little thought given to collecting evidence. |  |
| Evidence Creation | 4 suitable pieces of evidence have been created using skills learned during the unit. Are of a quality that could be detected and recorded. | 2 to 4 pieces of evidence have been created. Most of the pieces are of suitable quality to able to collected and processed. | 1 piece of suitable evidence has been created. Quality is questionable and it may not be able to be processed |  |
| Evidence Collection | All 4 pieces of evidence were found and correctly processed using the appropriate technique. All paperwork completed. | 2-3 pieces of evidence were found. Processing technique and paperwork show some errors. | 0-1 pieces of evidence located, but not processed correctly. Little or no paperwork to accompany samples. |  |
| Reflection | A high level of self-analysis is included along with suggestions for possible improvement and further learning. | Some reflection completed, some suggestions for future learning have been included. | Little or no reflection upon the task has been recorded. No comments or suggestions for future learning. |  |
| Final Presentation | Clear and concise presentation delivered describing the group’s activities, the evidence collected, and the conclusions they reached based on the available evidence. | Presentation lists what was done, but in a basic form. Most collected evidence included, but few conclusions. Conclusions show little supporting reasons | Information not fully or clearly presented. Evidence listed but not discussed. No conclusions reached. |  |
| Teamwork | All students in the group participated in the activity. Tasks were shared equally amongst members. All opinions were listened to. | Most students contributed to the activity. Tasks were shared unevenly amongst group members. Not all opinions were listened to | Few of the group actively participated in the activity. Most work done by only a few students. |  |

Teachers Comments